QUALITY, ACCREDITATION, AND CONTINUOUS IMPROVEMENT COMMISSION

Q.NO	NAME SURNAME	DUTY
1	Lecturer Zübeyir Şükrü ÖZKORUCU	Minister
2	Lecturer Volkan KARACA	Member
3	Assoc. Prof. Dr. Özgür KOÇBULUT	Member
4	Assoc. Prof. Dr. Sefa Ersan KAYA	Member
5	Assoc. Prof. Dr. Yeliz DURGUN	Member
6	Assis. Prof. Dr. Uğur ÖZTÜRK	Member
7	Lecturer Ahmet KOÇ	Member
8	Mustafa ÇANLIOĞLU (Student)	Member (Unit Quality Ambassador)
9	Zeynep GÖKDEMİR (Student)	Member (Department Quality Ambassador)
10	Pelin ÇINAR (Student)	Member (Department Quality Ambassador)
11	Menevşe SINAĞ (Student)	Member (Department Quality Ambassador)
12	Mustafa ÇANLIOĞLU (Student)	Member (Department Quality Ambassador)
13	Süleyman TAHA TAŞÇI (Student)	Member (Department Quality Ambassador)

Duties of the Quality, Accreditation, and Continuous Improvement Commission:

1. **Establishing and Maintaining the Quality Assurance System:**
   Contribute to the internal quality assurance system's components per the institution's quality policy and monitor the operation of this system.
2. **Working in Line with the Strategic Plan and Goals:**
   Planning and executing the school's plan, mission, and vision ensures its quality.
3. **Managing Accreditation Processes:**
   Carrying out the necessary work for program accreditation, organizing application processes, and coordinating relevant institutions.
4. **Monitoring and Evaluation:**
   Regularly collecting, analyzing, and displaying data regarding education-training processes, administrative processes, student processes, and feedback.
5. **Developing Improvement Suggestions:**
   Continuously improving the solutions offered and monitoring the implementations to increase the scope of training according to the evaluation.
6. **Ensuring Stakeholder Engagement:**
   Encouraging and regularly collecting feedback on quality from students, alums, business communities, and other internal/external stakeholders.
7. **Creating Internal Awareness:**
   Information meetings, trainings, and workshops are organized to ensure that an academic and administrative quality culture is adopted.
8. **Preparing Documents and Reports:**
   Internal institution evaluation reports (KIDR), self-evaluation reports, accreditation documents, and consolidated plans are included.

9. **Working in Harmony with YÖKAK and Other Institutions:**
   Activities are carried out per the Higher Education Quality Board (YÖKAK) development and other relevant quality/accreditation rules.
10. **Documenting and Archiving Processes: Ensures that comprehensive**
    Records of all quality departments are kept, and the relevant documents are regularly archived.