

Tokat Gaziosmanpaşa University
TURHAL VOCATIONAL SCHOOL OF HIGHER EDUCATION

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EDUCATION AND TRAINING

B.1. Programme Design, Evaluation and Updating

B.1.1. Design and Approval of Programmes

Activities such as designing, updating, and modifying course content at our college are organised by the relevant departmental committees. Proposed changes are discussed and decided upon by the college committee and then submitted to the University Senate. Changes deemed appropriate by the Senate are then implemented. Furthermore, our university's Quality Coordination Office has defined the Education and Teaching Planning and Implementation processes. Our unit follows these processes.

Education and teaching at our college are conducted per the provisions clearly stated in the Tokat Gaziosmanpaşa University Undergraduate and Graduate Education, Teaching, and Examination Regulations.

When establishing the targeted learning outcomes of the programmes, care is taken to ensure that they align with the Turkish Higher Education Qualifications Framework for the relevant field. The programme qualifications are linked to the course learning outcomes, and each item's relevance level is assessed.

The targeted learning outcomes of the programmes are designed in line with the program's objectives. Information about the programme's course information packages and programmes can be found on our university's website. The relationship between the programme's outcomes and course learning outcomes can be accessed at <https://obs.gop.edu.tr/oibs/bologna/index.aspx...>

With the "Programme Guide" application, one of our university's services, information about the courses offered in our unit's programmes, course coordinators (course instructor contact information - student consultation hours), course content and learning outcomes, course assessments, and course resources. Continuous updates are reflected in the programme guides and promptly added to our university's Course Information Package, linking the programmes' objectives and outcomes to the TYYÇ. (<https://turhalmyo.gop.edu.tr/BilgilendirmeKlavuzu.aspx?d=trTR&mk=37828...>). The alignment of programmes with the TYYÇ is monitored. For all programmes, programme outcomes are linked to course learning outcomes in the Bologna Information Package System. ECTS workloads and curricula related to course distribution balance are updated through departmental committee meetings. A pool of common elective courses has been created to give our students opportunities to gain cultural depth. (University Elective Course List: https://usd.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&mk=3604...). The student workloads defined for all programmes are shared with stakeholders via the website.

Computer Programming Programme Bologna Information Package:
<https://obs.gop.edu.tr/oibs/bologna/progAbout.aspx?lang=tr&curSunit=2...>

Computer Programming Programme Course Plan:
<https://obs.gop.edu.tr/oibs/bologna/progCourses.aspx?lang=tr&curSunit...>

B.1. Programme Design, Evaluation and Updating

Electrical Engineering Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Electrical Engineering Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Hybrid and Electric Vehicle Technology Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Hybrid and Electric Vehicle Technology Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Biomedical Device Technology Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Biomedical Device Technology Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Electronic Communication Technology Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Electronic Communication Technology Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Mechatronics Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Mechatronics Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Accounting and Tax Applications Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Accounting and Tax Applications Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Graphic Design Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Graphic Design Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Business Management Programme Bologna Information Package:

<https://obs.gop.edu.tr/oibs//bologna/progAbout.aspx?lang=tr&curSunit=2...>

Business Management Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

B.1. Programme Design, Evaluation and Updating

B.1.2. Course distribution balance of the programme

The programme's intended learning outcomes align with the programme's objectives. The programme's course information packages, information about the programmes, programme outcomes, and the correlation of course achievements are published in the course information packages on our university's website. In addition, the weekly course distribution and schedule are prepared at the beginning of each semester and published on our website.

Tokat Gaziosmanpaşa University Course Information Package:

<https://obs.gop.edu.tr/oibs/bologna/index.aspx...>

Turhal Vocational School Course Programmes Link:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&am;m=duyuru_detay&am;i...

B.1.3. Alignment of course learning outcomes with programme outcomes

The intended learning outcomes of the programmes are designed in line with the programme objectives. The course information packages of the programmes, information about the programmes, programme outcomes, and the correlation of course learning outcomes are published in the course information packages on our university's website.

Tokat Gaziosmanpaşa University Course Information Package:

<https://obs.gop.edu.tr/oibs/bologna/index.aspx...>

B.1.4. Course design based on student workload

For every programme conducted at Turhal Vocational School, the ECTS credits for all courses are determined based on workload. On our department's institutional website, under the programme introduction section, the curriculum information in the "Course Plan" table displays the workload-based credits for all courses taught in the programmes, and this information is shared via the website.

Computer Programming Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&am;curSunit...>

Electrical Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&am;curSunit...>

Hybrid and Electric Vehicle Technology Programme Course Plan:

B.1. Programme Design, Evaluation and Updating

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Biomedical Device Technology Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Electronic Communication Technology Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Mechatronics Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Accounting and Tax Applications Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Graphic Design Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

Business Management Programme Course Plan:

<https://obs.gop.edu.tr/oibs//bologna/progCourses.aspx?lang=tr&curSunit...>

As the ECTS is used in our university's education programmes, the same system is used for students going abroad or coming to our university (Erasmus+, Mevlana, etc.) under international mobility programmes.

B.1.5. Monitoring and updating programmes

At the beginning of each academic year, our college administration holds an academic council meeting to discuss matters related to education and teaching. The college's operations are conducted within a framework conducive to multi-stakeholder governance. At the end of each academic year, the relevant departments hold meetings with their academic councils to evaluate the academic year. By ensuring the continuous and regular participation of internal stakeholders (our students, academic and administrative staff) and external stakeholders (employers, representatives of the business world and professional organisations, our graduates, etc.), the programme review process, career days meetings, meetings with human resources representatives of industrial organisations, and academic cooperation meetings attended by professional organisations are held. Our education and training programmes are reviewed, evaluated, and updated at these meetings. Review activities vary by unit but are conducted annually by representatives of professional organisations, employers and business representatives, human resources representatives from industrial organisations, and graduates. These stakeholders contribute to the decision-making process by sharing their experiences

B.1. Programme Design, Evaluation and Updating

regarding the practical applicability of current education and training programmes in real-life situations during evaluation meetings held by the units at the end of the academic term.

Our Education and Training Commission guides teaching staff to consider the competencies and learning outcomes of the relevant programme when establishing assessment criteria for their courses.

Departments wishing to make updates or changes to course programmes make decisions in their academic councils, report them to the college council, and implement the updates and alterations upon approval by the senate.

Tokat Gaziosmanpaşa University Course Information Package:

<https://obs.gop.edu.tr/oibs/bologna/index.aspx...>

Evidence

B.1.1. Design and Approval of Programmes

[TOKAT GAZIOSMANPAŞA UNIVERSITY PRE-UNDERGRADUATE AND UNDERGRADUATE EDUCATION-TEACHING AND EXAMINATION REGULATIONS.pdf](#)

[Education and Teaching Planning Process.pdf](#)

[Education and Teaching Implementation Process.pdf](#)

B.1.2. Course distribution balance of the programme

[TOKAT GAZIOSMANPAŞA UNIVERSITY UNIVERSITY ELECTIVE COURSE GUIDELINES.](#)

B.1.5. Monitoring and Updating of Programmes

[Turhal MYO Consultative Board Meeting Minutes.pdf](#)

B.2. Implementation of Programmes (Student-Centred Learning, Teaching and Assessment)

B.2.1. Teaching Methods and Techniques

As the college administration, academic council meetings are held at the beginning of each semester, and the teaching and learning processes are decided upon during these meetings. Our institution adopts a student-centred approach in teaching methods and processes. Teaching processes are planned systematically, incorporating methods that will enable students to achieve the programme's objectives and learning outcomes or outputs, as well as the learning outcomes and outputs of the courses within the programme, during their studies. Teaching staff use methods and techniques (problem solving, discussion, case study analysis, demonstration, etc.) to help students achieve the course objectives.

B.2.2. Assessment and Evaluation

Examinations at our college consist of exemption examinations, mid-term examinations, make-up mid-term examinations, end-of-semester examinations, comprehensive examinations, single-course examinations, and supplementary examinations. The

B.2. Implementation of Programmes (Student-Centred Learning, Teaching and Assessment)

examinations administered are conducted within the framework of the Tokat Gaziosmanpaşa University Undergraduate and Graduate Education, Teaching, and Examination Regulations during the academic term, and thus learning outcomes are assessed. Teaching staff may use multiple assessment methods (presentations, assignments, practical work, projects, etc.) when evaluating courses. The relevant teaching staff assesses courses using multiple-choice, open-ended questions, and matching techniques, considering factors such as course content and learning outcomes.

B.2.3. Student admission, recognition of prior learning, and credit transfer*

Admission and registration requirements for our college are determined in accordance with the regulations of the Higher Education Council. Placement in our college is carried out by the Student Selection and Placement Centre (ÖSYM). Registration requirements are the same as those for the higher education entrance system. Additionally, students are admitted to our college through internal and inter-institutional lateral transfers, as special students, and through the Foreign Student Examination (YÖS). Students who have enrolled in our college and have taken courses in their previous associate or bachelor's degree programmes, whether they have graduated or not, as well as students who have transferred through lateral transfer, are granted course exemptions and equivalencies in accordance with the "Tokat Gaziosmanpaşa University Exemption and Equivalency Procedures Directive".

Evidence

B.2.1. Teaching methods and techniques

[TOGÜ.FRM.475_Multiple_Assessment_and_Evaluation_Application_Form.docx](#)

B.2.2. Assessment and Evaluation

[TOKAT_GAZIOSMANPAŞA_UNIVERSITY_PRE-UNDERGRADUATE_AND_UNDERGRADUATE_EDUCATION-TEACHING_AND_EXAMINATION_REGULATIONS.pdf](#)

B.2.3. Student admission, recognition of prior learning and credit transfer*

[TOKAT_GAZIOSMANPAŞA_UNIVERSITY_SPECIAL_STUDENT_GUIDELINES.pdf](#)
[TOKAT_GAZIOSMANPAŞA_UNIVERSITY_EXEMPTION_AND_EQUIVALENCE_PROCEDURE](#)
[TOKAT_GAZIOSMANPAŞA_UNIVERSITY_GUIDELINES_ON_TRANSFER_BETWEEN_PROGR](#)
[GUIDELINES.pdf](#)

B.3. Learning Resources and Academic Support Services

B.3.1. Learning environments and resources

Our college is built on an area of 51,508 m². The campus has two main buildings, one single-storey prefabricated workshop, an ÖSYM Centre, a canteen, a heating centre, and a cafeteria. Inside the buildings, there are four amphitheatres, eight classrooms, four computer laboratories, five department laboratories, one design workshop, a meeting room, a seminar room, offices, etc. All our laboratories are fully equipped to meet the professional needs of our students. Free Wi-Fi internet infrastructure is available throughout the school, and our classrooms have internet and projection facilities.

B.3. Learning Resources and Academic Support Services

B.3.2. Academic support services

Undergraduate students are guided according to their goals and requests through academic advisors assigned to them in accordance with the "Tokat Gaziosmanpaşa University Student Counselling Guidelines". The counselling system begins after the student completes their final university registration. Students benefit from the main campus's Guidance and Psychological Counselling Application and Research Centre. Academic, administrative, and personal matters concerning students are monitored through counselling interview forms and questionnaires.

B.3.3. Facilities and Infrastructure

Our college is built on an area of 51,508 m². The campus includes two main buildings, one single-storey prefabricated workshop, an ÖSYM Centre, a canteen, a heating centre, and a cafeteria. The buildings contain four lecture halls, eight classrooms, three computer laboratories, five department laboratories, one design workshop, a meeting room, a seminar room, offices, etc.

Our college's administrative block building houses a heating centre, an archive, and a men's prayer room on the ground floor. The first floor of the administrative block contains eight offices, including the ÖSYM Office, personnel affairs unit, student affairs unit, administrative financial affairs unit, and additional courses unit. The administrative block's second, third, and fourth floors house academic staff offices. Additionally, the fourth floor of the administrative building has a Seminar Hall and a Meeting Room. Our department's management office is located on the third floor of the administrative building.

The education building of our college has four academic staff offices, two lecture halls, four classrooms, and five programme laboratories on the ground floor. On the first floor are three academic staff offices, a women's prayer room, a system room, four computer laboratories, two lecture halls, four classrooms, and one design workshop.

Additionally, there is one prefabricated workshop next to the education building.

B.3.4. Disadvantaged groups

At our college, access to educational opportunities for disadvantaged, vulnerable, and under-represented groups (disabled, poor, minority, immigrant, etc.) has not yet been achieved at the desired level, taking into account equality, fairness, diversity, and inclusiveness. The disabled ramps and entrance doors in our unit have been renovated.

Our college has a unit coordinator for disadvantaged groups. Our college is partially suitable for underprivileged groups, and efforts are being made to address shortcomings.

B.3.5. Social, cultural, and sporting activities

Efforts are being made in terms of space, budget, and guidance for social, cultural, and sporting activities at our college; however, it is difficult to say that these activities are at a sufficient

B.3. Learning Resources and Academic Support Services

level. As previously noted, this situation is a general issue stemming from Turhal's location. Discussions with the Turhal Public Education Centre are planned to establish certified courses from which our college students can benefit.

Evidence

B.3.2. Academic support services

[TOGÜ.FRM.414_Counsellor_Interview_Form.docx](#)

[TOGÜ.FRM.467_Academic_Counselling_Form.docx](#)

[TOKAT_GAZIOSMANPAŞA_UNIVERSITY_STUDENT_ADVISING_GUIDELINES.pdf](#)

B.3.4. Disadvantaged groups

[education_building_disabled_ramp.jpg](#)

[education_building_automatic_door.jpg](#)

[dining_hall_building_disabled_ramp.jpg](#)

B.4. Teaching Staff

B.4.2. Teaching Competencies and Development

Tokat Gaziosmanpaşa University has established training programmes for trainers through its training of trainers coordinators. These programmes aim to equip teaching staff with the necessary teaching competencies to plan and implement educational programmes per current quality standards and the criteria set by the YÖK Quality Board, and to certify these competencies. The programmes use educational methods and techniques, assessment and evaluation, and similar topics, to bring participants to a sufficient level in terms of knowledge, skills, attitudes, and behaviour.

TOGÜ Training of Trainers Coordination Unit 2024-2025 Academic Year Training List:

https://eek.gop.edu.tr/Icerik.aspx?d=tr-TR&mk=42157&m=ders_icerikleri...

B.4.3. Incentives and rewards for educational activities

In addition to overseas training, teaching staff are supported in participating in domestic and international congresses, conferences, and scientific meetings to continue their professional development.

Academic Incentive Allowance Regulation:

<https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=201811834&MevzuatTur=21&M...>

RESEARCH AND DEVELOPMENT

C.1. Management of Research Processes and Research Resources

C.1.1. Management of research processes

C.1. Management of Research Processes and Research Resources

The effectiveness and success of the management of scientific research and artistic processes are monitored and improved. The appropriate physical infrastructure and financial resources for the sub-units' research and development activities are managed by our university's Scientific Research Projects Coordination Unit. Our units do not have an organisational structure for the management of research processes.

TOGÜ Scientific Research Projects Coordination Unit Coordination:

<https://bkb.gop.edu.tr/Default.aspx?d=tr-TR...>

<https://bap.gop.edu.tr/>

C.1.2. Internal and external resources

The criteria for allocating resources to research activities are determined within the framework of the "Regulation on Scientific Research Projects of Higher Education Institutions", "Principles and Procedures Regarding the Accounting of Funds Allocated for Scientific Research Projects in Higher Education Institution Budgets, Accounting, and the Principles and Procedures Regarding the Operation of the Special Account" and the "Tokat Gaziosmanpaşa University Scientific Research Projects Directive". In this regard, scientific research project revenues consist of the amount to be transferred from revolving capital each year, research appropriations allocated to the University budget, the amount remaining from scientific research projects at the end of the year, donations and aid to be made, and other revenues. Increasing our resources is considered an area open to development.

Regulations on Scientific Research Projects at Higher Education Institutions:

<https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=23065&MevzuatTur=7&Mevzua...>

Principles and Procedures Regarding the Use, Accounting, and Operation of Special Accounts for Allocations Set Aside for Scientific Research Projects in Higher Education Institution Budgets:

https://www.yok.gov.tr/Documents/Kurumsal/strateji_dairesi/Duyurular/Y...

C.1.3. Doctoral programmes and post-doctoral opportunities

Our unit does not offer a doctoral programme.

Evidence

C.1.2. Internal and external resources

[TOKAT GAZIOSMANPAŞA UNIVERSITY SCIENTIFIC RESEARCH PROJECTS GUIDELI](#)

C.2. Research Competence, Collaborations, and Supports

C.2.1. Research competencies and development

Our university carries out systematic activities such as training, workshops, project markets, etc., to develop academic staff's research and development competence. In sub-units, practices

C.2. Research Competence, Collaborations, and Supports

aimed at developing the research competence of teaching staff are monitored. The monitoring results are evaluated together with the teaching staff, and measures are taken.

C.2.2. National and international joint programmes and joint research units

Mechanisms exist and are effective in encouraging inter-institutional collaborations, interdisciplinary initiatives, and joint ventures that will create synergy. Multiple research activities, such as joint research or postgraduate programmes, participation in research networks, joint research units, and national and international collaborations, are defined, supported, and systematically monitored to implement improvements per the unit's objectives.

TOGÜ Erasmus Coordination Office Bilateral Agreements Link:

https://erasmus.gop.edu.tr/Icerik.aspx?d=tr-TR&mk=36795&m=ikili_anlasm...

TOGÜ Farabi Coordination Office Bilateral Agreements Link:

https://farabi.gop.edu.tr/Icerik.aspx?d=tr-TR&mk=36769&m=ikili_anlasma...

TOGÜ Mevlana Coordination Office Protocols Link:

https://mevlana.gop.edu.tr/depo/menuler/birim_11393/protokoller_404/do...

C.3. Research Performance

C.3.1. Monitoring and evaluation of research performance

Unit research activities are monitored, evaluated, compared with targets, and deviations are analysed annually. The unit's focus areas, internal and external visibility within the university, international visibility, and expertise claims are systematically investigated for alignment with targets. Incentive and recognition mechanisms are used based on performance. To enable more effective monitoring of the work carried out within the university, Tokat Gaziosmanpaşa University Academic Data Management System (UNIS) works in an integrated manner with systems such as the Higher Education Information System (YÖKSİS) and Open Researcher and Contributor ID (ORCID). This makes it easy to monitor the work carried out within the university, the awards received, etc.

Tokat Gaziosmanpaşa University Academic Data Management System (UNIS):

<https://unis.gop.edu.tr/>

Higher Education Information System (YÖKSİS):

<https://yoksis.yok.gov.tr/>

Open Researcher and Contributor ID (ORCID):

<https://orcid.org/>

C.3. Research Performance

C.3.2. Evaluation of teaching staff/researcher performance

Performance measurements related to our unit's research and development activities are carried out per the performance targets and indicators in our University's Strategic Plan. This is done by entering data from our units into the performance monitoring and evaluation system within the E-Campus system every six months. In addition, the publication performance of our teaching staff is monitored through the UNIS system. In our portal system, all our academic staff's national and international publication statistics are tracked, along with statistical data at the unit level.

Tokat Gaziosmanpaşa University Academic Data Management System (UNIS):

<https://unis.gop.edu.tr/>

Tokat Gaziosmanpaşa University E-Campus System:

<https://ekampus.gop.edu.tr/>

SOCIAL CONTRIBUTION

D. General Information

Activities in the field of social responsibility

Within the scope of social responsibility activities, our unit organized an event.

Professional Development Events to be Organised in Collaboration with TOGÜ Turhal Vocational School and Tokat Zübeyde Hanım Girls' Vocational and Technical Anatolian High School: "My Future, My Career":

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

Social, cultural, artistic, and sporting activities

Our unit has organized three social, cultural, artistic, and sporting events.

Poster exhibition by our Graphic Design Programme students on 22 March, World Water Day:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

Seminar by the Guidance and Psychological Counselling Application and Research Centre Directorate on "Mental flexibility: How to break free from the grip of your thoughts":

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

D. General Information

Organ Donation Event:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

Lifelong learning and educational activities

Nine events were organized at our college within the scope of lifelong learning and educational activities. All events were shared on our official website.

"Project Mobilisation Days" organised by the TOGÜ Technology Transfer Office (TTO) Coordination at our campus:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

In-service training (Student Information System and Electronic Document Management System):

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

Practical CV Preparation Training:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

Adequate CV Preparation (Practical Training):

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

"From Ahi Evran Veli to the Present Day: Ahilik" Discussion:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

"Taste of Turhal with Forest Chef Murat PALA" Discussion:

https://turhalmyo.gop.edu.tr/depo/menuler/birim_11327/etkinlikler_197/...

Effective Presentation Training:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

Effective Presentation Preparation Workshop:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

"Cybersecurity" event:

https://turhalmyo.gop.edu.tr/duyuruDetay.aspx?d=tr-TR&m=duyuru_detay&m...

D. General Information

Activities carried out in the economic and commercial field

No activities related to the economic and commercial field were carried out in our unit in 2024.

Activities carried out in the field of information and technology transfer

No activities were carried out in the information and technology transfer field in our unit in 2024.

The number of requests received via the communication service, email, social media, and various other channels, and resolved or unresolved

Number of messages received via TOGÜ Communication Service: 9, all of which were resolved.

Student Club activities (panels, trips, seminars, fairs, etc.)

There are no Student Club activities in our unit in 2024.

Evidence

The number of requests received via the Communication Service, email, social media, and various tools, and whether they were resolved or not

[Communication Service Records.pdf](#)